

LEARNING SESSION

I. GENERAL INFORMATION:

- 1.1. High school : "Antonia Guillermo Urrelo"
1.2. Area : English
1.3. Grade : 4th
1.4. Section : "B"
1.5. Class time : 45' (1:00-1:45)
1.6. Number of students : 38
1.7. Date : May 30th, 2019
1.8. Tutor's Name : **Dra.** Leticia Zavaleta González.
Dra. Isabel Pantojo Alcántara.
Mg. Teresa Muñoz Ramírez.
1.9. Trainee's name : Rojana Ventura Herrera.

II. DIDACTIC UNIT:

" "

III. TITLE:

" BULLYING IS AGGRESSIVE"

IV. EXPECTED LEARNING:

COMPETENCE	CAPABILITIES
Text Comprehension	<ul style="list-style-type: none">• Infer and interpret information about bullying.• Reflect and evaluate content and context about bullying.

V. CROSSCURRICULAR CONTENTS:

- Education in values



VI. DIDACTIC SEQUENCE

COMPETENCE	STAGES	DIDACTIC SEQUENCE	MATERIALS AND EQUIPMENT	EVALUATION		TIME
				INDICATORS/PERFORMANCE	TECHNIQUES INSTRUMENTS	
Text Comprehension <ul style="list-style-type: none"> Infer and interpret information about bullying. Reflect and evaluate content, context about bullying. 	INPUT	<ul style="list-style-type: none"> The teacher creates the favorable environment for the teaching -- learning process. Students answer some questions. Students deduce the topic. Students match the pictures with the words. 	Flashcards	<ul style="list-style-type: none"> Infer and interpret information about bullying using reading strategies. 	Observation	10'
	PROCESS	<ul style="list-style-type: none"> Students read some text and give it an appropriate title and complete the headings with the words on the box. Students read the texts again and put true or false Teacher and students correct the answer 	Handout Flip chart markers	<ul style="list-style-type: none"> Explain and give advice to prevent bullying in a written way using modals. 	Check list	25'
	OUTPUT	<ul style="list-style-type: none"> Students choose the best option and write sentences to give and advice. Teacher and students correct mistakes and reinforce the knowledge. Students answer the questions: <ul style="list-style-type: none"> What did you learn today? Which are the types of bullying? 	Board		Practice exercises	handout

VII. REFERENCES

- Brown H.D (1994) *Teaching by Principles*. Prentice Hall.
- Harmer, J (2014) *How to Teach English*. (Third edition) Pearson Longman.
- Julie Tice (1997) *The Mixed Ability Class*. Richmond.
- **BOLTON**, David (2004), *English Grammar in Steps*.
- Ministerio de Educación (2016) *Currículo Nacional de la Educación Básica*. Lima-Perú
- Ministerio de Educación (2018) *Programa Curricular de Educación Secundaria de Educación Básica Regular*. Lima-Perú
- Tricia Hedge (1999) *Teaching and learning in the language classroom*. Oxford University Press.
- **WALLACE**, M.J (1982) *Teaching vocabulary / a practical guide to vocabulary learning*.
- www.logman.com

VIII PHONETIC TRANSCRIPTION

✓ call·ing	/'kɔ:lɪŋ /
✓ hit	/hɪt/
✓ Threat	/θret/
✓ Share	/ʃer/
✓ away	/ə'weɪ/
✓ steal	/sti:l/
✓ laugh	/lɑ:f /
✓ pushing	/'pʊʃɪŋ/
✓ post	/pəʊst/
✓ meme	/mi:m/
✓ verbal	/'vɜ:r-/
✓ abuse	/ə'bjʊ:s/
✓ cy·ber·bul·ly·ing	/'saɪbə,bʊlɪŋ /
✓ social	/'səʊʃəl /
✓ assault	/ə'sɔ:lt /
✓ scenario	/sə'nəriəʊ /



Dra. Isabel Pantoja Alcántara
Tutor's Name



Rojana Ventura Herrera
Trainee's name

IX. TYPE OF TEXT

Scenario 1: _____

As you are walking home from school you see a guy from your year **pushing a younger student** around. As you are approaching, the student from your year **pushes the other boy to the floor**. He then empties the younger kid's bag over his head. It doesn't look like he's going to stop.

You have to speak out to the headmaster.



Scenario 1: _____

You are sat in the classroom at lunchtime when you tune into what the people behind you are saying.

One of the girls in your tutor group is **laughing at the new guy** in your class who is sat on the other side of the room, quietly trying to read a book.

Her friends join in, **mocking his appearance**. They take it in turns to **call him names**. You have to report the bullying at school.

Scenario 3: _____

Recently, one of the girls in your year group have a private photo of themselves passed around the year. People were **sharing it on Facebook, Messenger** and some even **reposted it on Instagram as a meme** with unpleasant and inappropriate captions.

Now every time this girl post anything on Instagram.

You have to screenshot any offensive message.

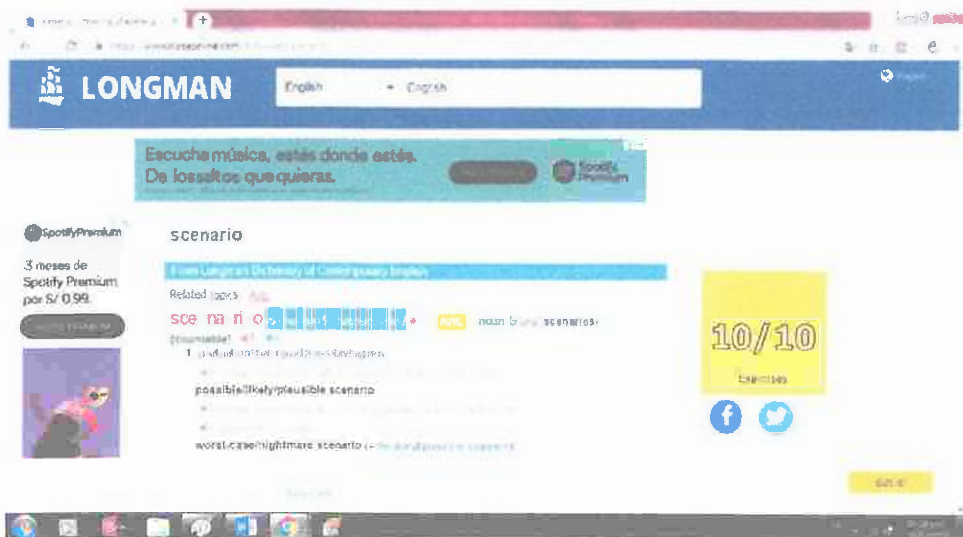
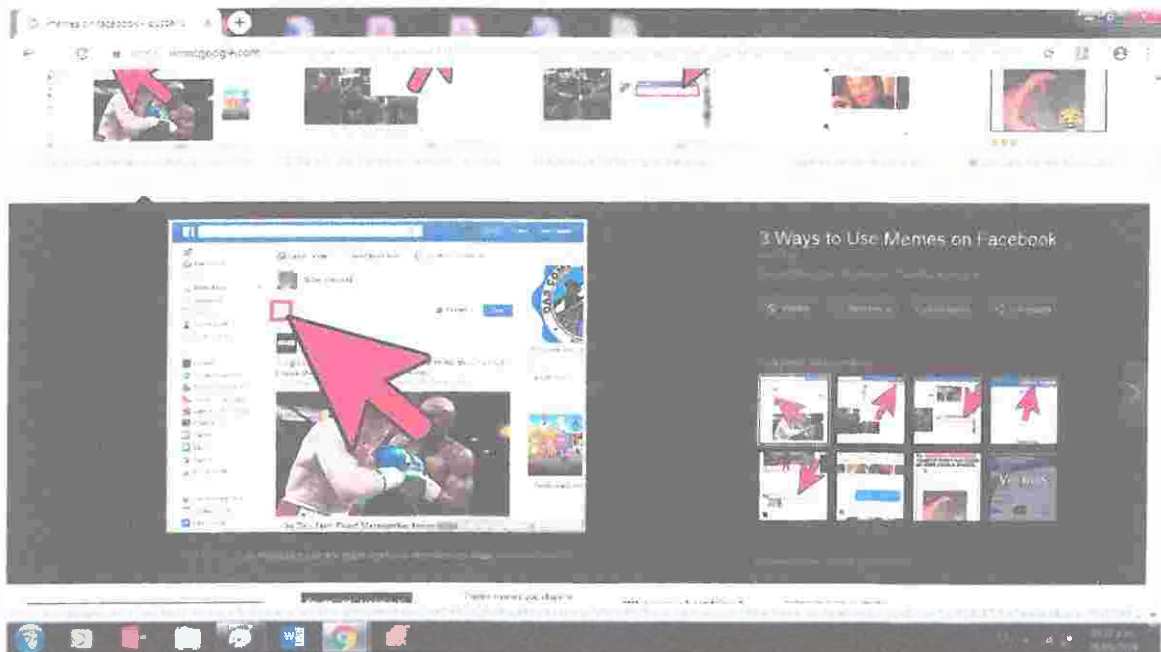
Scenario 4: _____

One of the girls in your group friends has recently had a big fall out with one of the guys. The girl has now encouraged the rest of your group to start **blanking the guy every time** he approaches the group, and they are being pretty nasty about him behind his back.

They've also started a separate whatsapp group which he's not in.

You have to confide in someone.

WEB PAGES



BULLYING IS AN AGGRESSIVE BEHAVIOR

1. Match an expression with its picture.



1. People calling you names= insult
2. Mocking his appearance
3. Threats and intimidation.
4. Sharing offensive texts.
5. Taking you friends away from you.
6. Stealing your money
7. Laughing at a new guy
8. Pushing someone
9. Reposting photos, memes on Facebook

2. Read the following scenarios and complete the headings with the words from the box.

Verbal

Cyberbullying

Social

Physical

Scenario 1: _____

As you are walking home from school you see a guy from your year **pushing** a younger student around. As you are approaching, the student from your year pushes the other boy to the floor. **He then empties the younger kid's bag over his head.** It doesn't look like he's going to stop. There are a couple of other students ahead of the incident who haven't seen it and two or three people some way behind you. One of them looks like they might be an adult.



Scenario 2: _____

You are sitting in a classroom at lunchtime when you tune into what the people behind you are saying. One of the girls in your tutor group is **laughing** at the new guy in your class who is sat on the other side of the room, quietly trying to read a book. Her friends join in, **mocking** his appearance and his apparent lack of friends. They take it in turns to **call him names** or **make fun of him**, egging each other on and laughing.

Scenario 3:

Recently, one of the girls in your year group had a private photo of themselves passed around the year. People were **sharing it** on Facebook Messenger and some even **reposted it** on Instagram as a meme with unpleasant and inappropriate captions.

Now every time this girl posts anything on Instagram, people mock her and call her names.

One of your friends sent you the photo recently, and you have seen quite a few of the memes going round on Instagram.



Scenario 4:

One of the girls in your group of friends has recently had a big fall out with one of the guys. The girl has now encouraged the rest of your group to start blanking the guy every time he approaches the group, and they are being pretty nasty about him behind his back.

They've also started a separate whatsapp group which he's not in. You like both of them, and you feel bad for the guy, but you also don't want to lose your other friends.

3. Read again and Write T if the information is true and F if the information is false.

- a. According to the texts there are four kinds of bullying. ()
- b. Physical bullying is when someone is hit and pushed. ()
- c. Cyberbullying is when someone is deliberately ignored. ()
- d. Social bullying is when someone is called names. ()
- e. Verbal is any bullying done through the use of technology. ()

4. Choose the best option to give an advice

- a. You should / shouldn't report bullying at school.
- b. You have to / don't have to empty the someone's bag over their head.
- c. You must / mustn't mock them and call their names.
- d. You could / couldn't encourage the rest of your group to start blanking someone.

6. Look at these signs and write sentences using "must", "should", "mustn't" and "don't have to"

- a. _____
- b. _____
- c. _____
- d. _____



Grammar Point:

MODALS

To give orders, advice and suggestions

must/have to mustn't/don't have to	ought to /should	could couldn't
← strong		less strong →
e.g. You must stop bullying.		

